

PS 3 School Leadership Team (SLT)

Staff/Teacher Members: Andrea Franks, Katie Kaufmann, Jessica I. Harey (UFT representative) Stephanie Kim, Amie Schindel, Lisa Siegman (Principal)

Parent Members: Patricia Laraia, Yin Ho, Naima Freitas, Karen Wong, Tessie Nam, Jocelyn Anker (PTA Co-President)

Meeting Dates: 10/28, 11/13, 12/16, 1/22, 2/26, 3/23, 4/20, 5/18, 6/17

PS 3 SLT Agenda, February 26, 2016, 7:30-8:20am, Library

- 1) Welcome and setting Agenda items
- 2) Lisa Siegman – Review Midpoint Progress Toward School CEP, deadline 3/15
 - a) Discussed goals 1 through 5 of the CEP in detail, http://schools.nyc.gov/documents/oaosi/cep/2015-16/cep_M003.pdf. According to timelines listed in CEP; so far all are on track. There have been 2 math workshops for parents and 1 reading workshop to share approaches and language of math and reading instruction and assessment, as well as strategies for supporting them.
 - b) In Math Elizabeth Jackson, PTA funded staff developer and certified teacher, is working across the grade levels to form common language which includes math conversations.
 - c) What is PFAM? (Perseverance Feedback and Mistakes) which teaches kids that mistakes are constructive. The goal here is to build a culture of perseverance, higher student expectations for their own work and greater self-monitoring.
 - d) Goal 5 relating to Students with Special Needs (SSN) has been working well for teachers currently but will require some update to the timeline regarding setting up a link to the PS 3 website for parents.
- 3) Yin Ho – Grade Composition Poll
 - a) Last push to get the Grade Composition Poll responses up with only 13 days left.
 - b) Suggestion was made to push the Poll at our upcoming Parent Teacher Conferences and have teachers include the link in their weekly notes to parents.
 - c) Regarding the numbers (311 responses received). Yin is hoping to get the responses up to 500 participants. Of the responses received; 175 are current parents, 40 of which are teachers, 23 are recent alum and 65 are alum parents. 17 middle schoolers and 8 high schoolers.
 - d) While the overall survey responses have been quite thoughtful and balanced, the recent alum children are the cohort which seems to have the most consistent view around grade composition. At this point, it is too early to detect a pattern.
- 4) Jocelyn Anker – PTA budget and curriculum evaluation
 - a) Fundraising efforts by the PTA will take a look at which programs are working and what the community wants to be doing. The recent Charette Feedback will determine how best to evaluate current programs.
 - b) Next steps is to develop a subcommittee that will encourage teacher feedback and hold possible meeting on a Tuesday afternoon to figure out which programs are providing value for the community.
- 5) Next Steps and Wrap Up
 - a) Tessie will coordinate the information for the link on the website for the SSN Committee by compiling the information about programs available to support students with special needs within the school and about available resources outside the school.
 - b) Andrea, Tessie, and Patricia will assist Yin with data analysis on the Grade Composition Poll to inform the Town Hall which will most likely occur in late April or early May.
 - c) Jocelyn will email SLT members more detailed information on the PTA budget and curriculum evaluation as informed by the Charette Feedback.