

## SLT Meeting December 16th, 2015

### In attendance:

**Staff/Teacher Members:** Andrea Franks, Katie Kaufmann, Jessica I. Harvey (UFT representative) Stephanie Kim, Amie Schindel, Lisa Siegman (Principal)

**Parent Members:** Patricia Laraia, Yin Ho, Naima Freitas, Karen Wong, Tessie Nam, Jocelyn Anker (PTA Co-President)

1. Welcome and setting Agenda items
2. Lisa Siegman: Arts Magnet (Choice) School Application and Feedback (This idea is 12 years old and has been proposed by Lisa in the past).

**Question:** How can P.S. 3 maintain its integrity (and diversity) and keep the school staff?

**The issue:** The student body is shrinking because the zone is smaller, gentrification of area causes of a loss of families. We need to go through the a process to get permission to take students who are out of zone. 1st grade is small though Kindergarten is a bit larger.

Taking students who are out of zone is problematic since it affects middle school choices and could affect crowding.

It was asked what the hierarchy of acceptance is now:

1. In zone with sibling
2. In zone
3. Out of zone with siblings
4. Students in pre-K
5. In district with siblings

The idea of a “choice” in elementary schools is similar to schools that have a focus such as gifted and talented and bilingual education, etc. P.S. 3 could focus on arts education. Many in the group favored the idea of the proposal so that P.S. 3 would be able to have an explicit philosophy and market its unique-ness. Jessica, stated that mixed age groupings should be a part of any prose school application should we choose to write one.

Since it is uncertain about the process and ability for creating this it was decided that Naima and Jocelyn would do some research and report back at the next meeting.

It was mentioned that the demographics might change in the near future because of new affordable housing being built or proposed:

- St Luke’s Development: A 12-story rental building containing 80/20 affordable housing (currently under construction)  
[http://www.stlukeinthefields.org/docs/0508StLukesFactSheet\\_FINAL.pdf](http://www.stlukeinthefields.org/docs/0508StLukesFactSheet_FINAL.pdf)
- St. John’s Terminal: 1500 residential units on Houston and West Street 30% affordable housing (500 units):  
<http://observer.com/2015/10/pier-40-deal-to-clear-way-for-1-7m-square-foot-development-along-westside-highway/>

- At the water tunnel site on Hudson between Clarkson and Houston:  
<https://www.dnainfo.com/new-york/20151202/west-village/city-reneges-on-promised-public-parks-greenwich-village-board-says>

3. Mixed Grades Poll: Yin shared the latest survey iterations for parents, teachers and recent alumni.

[https://docs.google.com/a/contextmattersinc.com/document/d/1AsOffdlaU2WYbR-t2AsE1etG7ab\\_41IDf8AQKRBk00g/edit?usp=sharing](https://docs.google.com/a/contextmattersinc.com/document/d/1AsOffdlaU2WYbR-t2AsE1etG7ab_41IDf8AQKRBk00g/edit?usp=sharing)

Feedback can be put either as a “suggestion” in the document or at the notes section at the end of the document. Or notes on a hard-copy can be put in the new SLT mailbox in the main office. Some immediate feedback:

- Read through and make the question and answer choices consistent and without bias between mixed grades and straight grades.
- Have the teachers send out the survey link to get better parent participation.
- Hard to get good data from alumni since there were other factors that could affect their experience such as common core standards, field trips, etc.

We will focus on getting survey results in January and plan a town hall afterwards.