

Friday, September 21, 2012

7:30 – 8:20am

Parent Room 408

PS 3 School Leadership Team Minutes

In Attendance: Dana Abraham, Melissa Bell, Nick Gottlieb, Patricia Laraia, Kirsten Mogensen, Cassidy Sehgal, Bridget Eldridge, Madeline Figueroa, Jean Hale, Marin Kaplansky, Susan Korn, Jackie Peters, Amie Schindel, Lisa Siegman and Dimple Vakharia

Absent: Sandy Selinger

Minutes: prepared by Patricia Laraia

Principal's Update:

- Lisa began the meeting discussing the issue of **zoning**
- There are mixed feeling in the community regarding zoning
- She went on to discussed "The Proposed Grade Expansion of Professor Juan Bosch Public School from a K-2 School to a K-5 School Beginning in 2013-2014" and asked everyone in the group to review it
- PS 3 and 41 are apparently not the only schools in the city with a shared zone.
- Lisa proposed that in response to community interest in remaining a choice school, as well as the interest expressed via the Charrette in the possibility of a dual language program, the SLT might want to construct a proposal encompassing these. She added that this was only an option if the opening of the Foundling School brought a drop in our enrollment.
- Factors that would make this a good decision (we are programmatically different from other schools in our district such as art, music, and combined grades, we have more specialized teachers devoted to IEPs)
- The Rudin funding is to compensate the schools in the zone for the likely increased enrollment as a result of the residential development of St. Vincent's.
- The purchase of 75 Morton by the DOE as another option for our zone -- it is not yet clear what kind of school(s) will be located at Morton Street (though Lisa's guess is middle school(s) or 6-12 grade school(s)).

Special Education Reform

- Every school should take care of its students in their zone especially special needs
- Jackie Peters our UFT member commented on what Special Education Reform means for our school

Progress Report:

- Our overall school grade was a C. This was not because of our test scores, which were good, but because of the progress in scores between 4th and 5th grade relative to the schools in our statistical peer group. We have started looking at the 5th grade ELA scores, and based on the information we have so far, it seems that overall our students did better on the writing than on the multiple choice questions.

Minutes End